

SOCIAL STUDIES

High School Standards

GUAM HISTORY

Guam History is a comprehensive course that covers the geography, origin and lifestyle of the ancient Chamorro, changes as a result of the Spanish, Japanese, and American influence, and the role of individuals and events that shape the social, economic, and political development of the island.

General requirements: Students shall be awarded one credit for successful completion of this course.

CONTENT STANDARD 1

1. Culture

Performance Indicators

- 1.HS.1 Demonstrate an understanding of culture and its function as it relates to customs, traditions, beliefs, language, values, and behavior.
- 1.HS.2 Analyze patterns for preserving and transmitting culture while adapting to change.
- 1.HS.3 Recognize cultural ethnocentrism.
- 1.HS.4 Describe the values of diversity and unity.
- 1.HS.5 Explain the reasons for cultural diversity and identify the cultural influences which various countries have on Guam.
- 1.HS.6 Apply ideas, theories, and modes of inquiry from Anthropology-Sociology to examine problems and issues.
- 1.HS.7 Identify the similarities and differences within and among selected racial, ethnic, and religious groups on Guam.
- 1.HS.8 Identify customs, celebrations and traditions of Guam's various culture groups.
- 1.HS.9 Summarize the contributions of people of various racial, ethnic, and religious groups.

CONTENT STANDARD 2**2. History****Performance Indicators**

- 2.HS.1 Use concepts such as time, chronology, causality, change, conflict, and complexity to explain connections and patterns of historical change and continuity.
- 2.HS.2 Identify and describe historical periods and patterns of change during the eras of Guam history: ancient Chamorro, Spanish, Naval Government, Japanese occupation, Post World War II, and modern.
- 2.HS.3 Analyze and discuss how historical knowledge can be politically, socially, and economically influenced.
- 2.HS.4 Analyze and discuss how historical knowledge leads historians to be selective and subjective in their writings.
- 2.HS.5 Describe the historical development of both the continental and insular territories of the United States.
- 2.HS.6 Explain how and why the development in Europe contributed to the exploration and settlement of the Marianas.
- 2.HS.7 Explain the significance of landmark U.S. Supreme Court cases that have affected Guam and other U.S. Territories.

CONTENT STANDARD 3**3. Geography****Performance Indicators**

- 3.HS.1 Use ideas, theories, and modes of geology and geography to explain the formation of the islands, including Guam, and the effects of plate tectonics.
- 3.HS.2 Create, interpret, use, and synthesize information from various representations of the earth (e.g., maps, atlases, globes, satellite photos).
- 3.HS.3 Explain geographic phenomena (e.g., changes in seasons, weather, climate, water cycle).
- 3.HS.4 Explain how social changes and economic factors have impacted the physical environment.
- 3.HS.5 Identify and evaluate uses and conservation of the environment and resources.

- 3.HS.6 Demonstrate the ability to locate places and plot geographic grids using latitude and longitude (e.g., track the most recent typhoon).

CONTENT STANDARD 4

4. Government

Performance Indicators

- 4.HS.1 Explain the purpose of government.
- 4.HS.2 Compare various political systems that have existed throughout the history of Guam.
- 4.HS.3 Describe how people create and change structures of power, authority, and government.
- 4.HS.4 Compare incorporated and unincorporated territories.
- 4.HS.5 Compare and discuss a constitution and the Organic Act.
- 4.HS.6 Explain the concept of self-determination.
- 4.HS.7 Analyze the various political status options of American Territories.
- 4.HS.8 Describe the responsibilities and roles of the mayoral level of the Government of Guam as outlined in the Guam Code Annotated.
- 4.HS.9 Explain how a bill becomes a public law.

CONTENT STANDARD 5

5. Economics

Performance Indicators

- 5.HS.1 Explain economic factors that led to the modernization of Guam.
- 5.HS.2 Trace the development of major industries that contributed to the economic growth of Guam (e.g., military, tourism).
- 5.HS.3 Explain the changes in the types of jobs and occupations that have resulted from the modernization of Guam.
- 5.HS.4 Analyze the impact of national and international markets and events on the production of goods and services on Guam.

- 5.HS.5 Analyze the impact of economic phenomena within the free enterprise system on the economy of Guam (e.g., supply and demand, profit, government regulation, world competition).
- 5.HS.6 Identify and discuss economic alternatives other than the military and tourism on Guam.
- 5.HS.7 Explain the role of the federal government in the economy on Guam.

CONTENT STANDARD 6

6. Technology

Performance Indicators

- 6.HS.1 Compare types and uses of technology on Guam, past and present.
- 6.HS.2 Analyze the effects of scientific discoveries and technological innovations on the developments of Guam.
- 6.HS.3 Analyze how scientific discoveries and technological innovations have resulted in an interdependence among Guam, the United States, and the world.
- 6.HS.4 Make predictions about economic, social, and environmental consequences that may result from future scientific discoveries and technological innovations.
- 6.HS.5 Evaluate how science and technology have affected the physical and social environments.
- 6.HS.6 Analyze public policies regulating the application of science and technology in society.
- 6.HS.7 Explain how science and technology may change cultural values, beliefs, and attitudes.