

SOCIAL STUDIES

High School Standards

U. S. HISTORY: ANCIENT TIMES TO PRESENT

In U. S. History Studies, students examine the history of the United States from its earliest beginnings to the present. During Grade 5, students learn about the history of the United States from its early beginning to after the Reconstruction of the Civil War. During Grade 8, students learn about the history of the United States from the Post-Civil War Era to the present. Students examine the impact of constitutional issues on American society, evaluate the origins and dynamic relationship of the three branches of federal government, and analyze efforts to expand the democratic process. Students analyze the impact of technological innovations on the American labor movement. Students use critical-thinking skills to explain and apply different methods that historians use to interpret the past, including points of view and historical content.

General requirements: Students shall be awarded one unit of credit for successful completion of this course.

CONTENT STANDARD 1

1. Culture

Performance Indicators

- 1.HS.1 Describe, compare, and explain the locations and characteristics of places, cultures, and settlements
- 1.HS.2 Describe how major world issues and events affect different people, places, and cultures in different ways.
- 1.HS.3 Recognize how culture might affect people's perception of events in American life.
- 1.HS.4 Identify the benefits and challenges of diversity in American life.
- 1.HS.5 Identify the various native American cultures of the past and present times; locate on a map of North America where these cultures once flourished and declined.
- 1.HS.6 Identify examples of American art, music, and literature that transcend American culture and convey universal themes.
- 1.HS.7 Identify the impact of popular American culture on the rest of the world.
- 1.HS.8 Explain actions taken by people from racial, ethnic, and religious groups to expand economic opportunities and political rights in American society.
- 1.HS.9 Explain efforts to the Americanization movement to assimilate immigrants into American culture.

- 1.HS.10 Analyze how the contributions of people of various racial, ethnic, and religious groups have helped to shape the national identity.
- 1.HS.1 Identify the political, social, and economic contributions of women to American society.

CONTENT STANDARD 2

2. History

Performance Indicators

- 2.HS.1 Apply key concepts such as time, chronology causality, change, conflict, and complexity to explain, analyze, and show connections among patterns of historical change and continuity.
- 2.HS.2 Construct and interpret timeliness of people and events in the history of the United States.
- 2.HS.3 Describe major factors that characterize the United States history from Pre-Colombian to contemporary time.
- 2.HS.4 Draw upon narratives and graphic data to explain significant events that shaped the development of the United States as a nation from Pre-Colombian to contemporary time.
- 2.HS.5 Identify the major eras in U.S. History from Pre-Colombian to the present and describe their defining characteristics.
- 2.HS.6 Apply absolute and relative chronology through the sequencing of significant individuals, events, and time periods.
- 2.HS.7 Explain significant dates (e.g., 1492, 1776, 1861-1865, 1898, 1914-1918, 1929, 1941-1945, 1963).
- 2.HS.8 Analyze political issues (e.g., Native American policies, the growth of political machines, civil service reform).
- 2.HS.9 Analyze social issues (e.g., treatment of minorities, child labor, growth of cities, problems of immigrants).
- 2.HS.10 Explain how significant individuals moved the United States into the position of a world power (e.g., Henry Cabot Lodge, Alfred Thayer Mahan, Theodore Roosevelt).
- 2.HS.11 Identify the reasons for U. S. involvement in World War II, including unrestricted submarine warfare.

- 2.HS.12 Analyze significant events such as the battle of Argonne Forest and the impact of significant individuals during World War I (e.g., John J. Pershing).
- 2.HS.13 Evaluate the impact of Progressive Era reforms including initiative, referendum, recall, and the passage of the 16th and 17th amendments.
- 2.HS.14 Evaluate the impact of reform leaders on American society (e.g., Susan B. Anthony, Robert LaFollette, W.E.B. DuBois).
- 2.HS.15 Evaluate the impact of third parties and their candidates (e.g., Eugene Debs, H. Ross Perot, George Wallace).
- 2.HS.16 Analyze the impact of significant individuals (e.g., Clarence Darrow, William Jennings Bryan, Henry Ford, Charles Lindbergh).
- 2.HS.17 Identify reasons for U.S. involvement in World War II, including the growth of dictatorships, the attack on Pearl Harbor, and the occupation of Guam.
- 2.HS.18 Analyze major causes, issues, and events of World War II (e.g., fighting the war on multiple fronts, the internment of Japanese-Americans, the Holocaust, the battle of Midway, the invasion of Normandy, the development of and Pres. Truman's decision to use the atomic bomb).
- 2.HS.19 Explain the roles played by significant military leaders during World War II (e.g., Omar Bradley, Admiral Nimitz, Dwight Eisenhower, Douglas MacArthur, George Marshall, George Patton).
- 2.HS.20 Describe U.S. responses to Soviet aggression after World War II (e.g., the Truman Doctrine, the Marshall Plan, the North Atlantic Treaty Organization, the Berlin airlift).
- 2.HS.21 Analyze the conflicts in Korea and Vietnam and describe their domestic and international effects.
- 2.HS.22 Describe the impact of the GI Bill, the election of 1948, McCarthyism, and Sputnik I.
- 2.HS.23 Analyze reasons for the Western victory in the Cold War and the challenges of changing relationships among nations.
- 2.HS.24 Identify the origins of major domestic and foreign policy issues currently facing the United States.
- 2.HS.25 Trace the historical development of the civil rights movement in the 18th, 19th, and 20th centuries, including the 13th, 14th, and 15th amendments.
- 2.HS.26 Identify significant leaders of the civil rights movement (e.g., Martin Luther King, Jr., Rosa Parks).
- 2.HS.27 Evaluate government efforts to achieve equality in the United States (e.g., the Civil Rights act of 1964).

- 2.HS.28 Identify changes in the United States that have resulted from the civil rights movement such as increased participation of minorities in the political process.

CONTENT STANDARD 3

3. Geography

Performance Indicators

- 3.HS.1 Describe, compare, and explain the locations and characteristics of ecosystems, resources, human adaptation, and environmental impact.
- 3.HS.2 Explain how the geography, culture, and history of the U.S. may be influencing current events.
- 3.HS.3 Create thematic maps, graphs, charts, models, and databases representing various aspects of the United States.
- 3.HS.4 Pose and answer questions about geographic distributions and patterns shown on maps, graphs, charts, models, and databases.
- 3.HS.5 Analyze the effects of physical and human geographic factors on major events (e.g., building of the Panama Canal).
- 3.HS.6 Identify and explain reasons for changes in political boundaries (e.g., statehood, international conflicts).
- 3.HS.7 Analyze the effects of changing demographic patterns resulting from migration within and immigration to the United States.
- 3.HS.8 Identify the effects of population growth and distribution and predict future effects on the physical environment.
- 3.HS.9 Trace the development of the conservation of natural resources (e.g., establishment of the National Park System, efforts of private nonprofit organizations).

CONTENT STANDARD 4

4. Government

Performance Indicators

- 4.HS.1 Describe how the federal government in the United States serves the purpose set forth in the preamble of the Constitution.
- 4.HS.2 Explain the advantages and disadvantages of a federal system of government.

- 4.HS.3 Evaluate how effectively the federal government is serving the purposes for which it was created.
- 4.HS.4 Evaluate foreign policy positions in light of national interests and American values.
- 4.HS.5 Discuss what the relationship should be between the United States and international organizations.
- 4.HS.6 Evaluate the impact of New Deal legislation on the historical roles of state and federal governments.
- 4.HS.7 Explain the impact of significant international events on changes in the role of the federal government (e.g., World Wars I and II).
- 4.HS.8 Evaluate the effects of political incidents on the views of U.S. citizens concerning the role of the federal government (e.g., Teapot Dome, Watergate, President Clinton's impeachment).
- 4.HS.9 Predict the effects of selected contemporary legislation on the roles of local, state, and federal governments.
- 4.HS.10 Evaluate the impact of events on the relationship between the legislative and executive branches of government (e.g., Gulf of Tonkin Resolution, War Powers Act).
- 4.HS.11 Evaluate the impact of events on the relationships among the legislative, executive, and judicial branches of the government (e.g., Franklin Roosevelt's attempt to increase the number of U.S. Supreme Court Justices).

CONTENT STANDARD 5

5. Economics

Performance Indicators

- 5.HS.1 Describe the economies of European nations just prior to the exploration of America.
- 5.HS.2 Identify major industries of colonial America.
- 5.HS.3 Analyze the relationship between private property rights and the settlement of the Great Plains.
- 5.HS.4 Compare the purpose of the Interstate Commerce Commission with its performance over time.
- 5.HS.5 Describe the impact of the Sherman Antitrust Act on businesses.
- 5.HS.6 Analyze the effects of economic policies on the United States (e.g., Open Door Policy, Dollar Diplomacy).

- 5.HS.7 Describe the economic effects of international military conflicts on the United States (e.g., Spanish-American War, World Wars I and II).
- 5.HS.8 Analyze causes of economic growth and prosperity of the 1920s.
- 5.HS.9 Analyze the causes of the Great Depression (e.g., decline of worldwide trade, stock market crash, bank failures).
- 5.HS.10 Analyze the effects of the Great Depression on the U.S. economy and government.
- 5.HS.11 Evaluate the effectiveness of New Deal measures in ending the Great Depression.
- 5.HS.12 Analyze how various New Deal agencies and programs continue to affect the lives of U.S. citizens (e.g., Federal Deposit Insurance Corporation, the Securities and Exchange Commission, Social Security).
- 5.HS.13 Describe the economic effects of World War II on the home front (e.g., rationing, female employment, end of the Great Depression).
- 5.HS.14 Identify the causes and effects of prosperity in the 1950s.
- 5.HS.15 Describe the impact of the Cold War on the business cycle and defense spending.
- 5.HS.16 Identify actions of the government and the private sector to expand economic opportunities to all citizens.
- 5.HS.17 Describe the dynamic relationship between the United States international trade policies and the United States free enterprise system.

CONTENT STANDARD 6

6. Technology

Performance Indicators

- 6.HS.1 Explain the effects of scientific discoveries and technological innovations on the development of the United States (e.g., electric power, the telegraph and telephone, petroleum-based products, medical vaccinations, computers).
- 6.HS.2 Explain how scientific discoveries and technological innovations resulted from special needs (e.g., agriculture, military, medicine).
- 6.HS.3 Analyze the impact of technological innovations on the nature of work, the American labor movement, and businesses.

- 6.HS.4 Analyze how scientific discoveries and technological innovations have changed the standard of living in the United States (e.g., transportation, communication).
- 6.HS.5 Explain how technological innovations have led to other innovations that affect daily life and the standard of living (e.g., space exploration).
- 6.HS.6 Locate information pertaining to a specific topic in-depth using a variety of sources and electronic technologies.
- 6.HS.7 Use traditional and electronic means to organize information pertaining to a specific topic and prepare for in-depth discussion.
- 6.HS.8 Evaluate various policies that have been proposed as ways of dealing with social changes resulting from contemporary technologies.
- 6.HS.9 Formulate strategies and develop policies for influencing discussions associated with technology-society issues (e.g., greenhouse effect).