

# Unit Title

Name:  
School:  
Grade Level:  
Content Area:  
Timeline/Length:

## Rationale

Explain why you are teaching this unit. Why is it important to students? What important information are you trying to impart to your students?

## Driving Question

- Come up with a question that drives the unit. What will the students learn in this unit?

## Unit Overview

Write a brief summary of what this unit is all about. Summarize what the students will learn from this unit, and the lessons in this unit.

(Not a list of objectives!)

## Unit Objectives

List all the objectives you plan to achieve in this unit.

**At the end of this unit, students will be able to:**

## Key Concepts

List/bullet the key concepts in this unit.

## GPSS Content Standards & Performance Indicators

List the Content Standards and Performance Indicators (of all the subjects) that you will be teaching in this unit.

**ESLRs:** (if applicable)

List all the school's ESLRs that you will be addressing in this unit.

**SAT-10 Standards:**

List all the SAT-10 Standards you will be addressing in this unit.

**Assessment/  
Evaluation**

Formal and informal evaluations

**Culminating Activity**

What exciting activity will you end this unit with? How will you end it? This activity will summarize everything that you have taught in the unit.

### **Field Trips**

List any field trips, if any.

### **Resource Persons**

List the resource persons  
that contributed in the  
creation of this unit.

### **Literature Connection/Additional Resources**

List all your literature resources, books, teacher resources, videos, CDs, cassettes,  
etc. that you used to teach this unit.