

# Lesson Title

(Indicate the title of this lesson.)

Name:  
School:  
Grade Level:  
Content Area:  
Timeline/Length:

## GPSS Content Standards/Performance Indicators:

- List GPSS Content Standards/Performance Indicators

## SAT-10 Standards:

- List SAT-10 Standards

## ESLRs: (Expected School Learning Results) \*: (\* if applicable)

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### Key Concepts

- List all the related subject area/content area concepts that this lesson addresses.

### Vocabulary

- List all the vocabulary words that the students will be learning in this lesson.

### Lesson Overview

Write a brief summary of what this lesson is all about and what it intends to do. Summarize what the students will learn from this lesson.

(Not a list of objectives!)

### Lesson Objectives

List all the learning objectives you plan to achieve in this lesson.

**In this lesson, students will be able to:**

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### Textbooks/ Materials/ Resources:

List all instructional materials and resources to be used in the lesson. (e.g. texts, manipulatives, visuals, technological resources, etc.)

### Procedures

Describe:

1. Anticipatory Set or effective grabber
2. The teacher's instructional actions
3. The connections between the subject/strategy being taught and the students' prior knowledge
4. Accommodations for students' various developmental levels (grouping, modeling, modifications for students in need, etc.)
5. Classroom structure and safety equipment (if relevant)
6. Guided practice provisions
7. Independent practice
8. Checking for understanding
9. The students' learning activities or desired student outcomes

## Procedures (continued)

### Assessment/ Evaluation

- Indicate how to determine what students know and are able to do during and as a result of this lesson.
- Formal and informal evaluations
- Rubrics/Checklists used

### Wrap-Up/Closing Activity

What exciting activity will you end this lesson with? How will you end it? This activity will summarize everything that you have taught in the lesson.

### Field Trips

List any field trips, if any.

### Contributors/Contacts

Indicate person(s) or organization responsible for making the lesson/activity available; the source in which the activity or lesson is derived from.

### References/Additional Resources

List all your literature resources, books, teacher resources, videos, CDs, cassettes, etc. that you used to teach this lesson.